

VCE SAC writing and assessing workshop day: Design, Write and Assess with Confidence

learn from expert teachers and improve student outcomes

Are you confident that your VCE Units 3 & 4 assessments are hitting the mark?

This hands-on, full-day professional learning workshop is designed to support VCE teachers in confidently designing, writing and assessing high-quality School Assessed Coursework (SACs) that align with VCAA expectations.

Through expert guidance and practical activities, participants will:

- gain a clear understanding of VCE assessment principles
- learn how to design and assess lower, middle and higher-order questions
- explore what strong assessment items look like and common pitfalls to avoid
- unpack the dos and don'ts of SAC writing
- practise marking SACs to improve consistency and confidence

Friday 27 February 2026

Monash College

Level 8/750 Collins St,
Docklands VIC 3008

Monash College City Campus is located 300 metres from Southern Cross Station or paid parking is available at Wilson Parking 750 Collins St Melbourne.

The program

Participants can choose to attend one of the following areas. Presenters are experienced and respected VCE educators and include:

- VCE Accounting: Darrell Cruse, Penleigh and Essendon Grammar School
- VCE Business Management: Julie Cain, Consultant
- VCE Economics: Christopher Christies, Penleigh and Essendon Grammar School
- VCE Legal Studies: Toni Furolo, Lakeview Senior College

8:30am Registration

9:00am Session 1

Work through past SACs and practice assessing them to improve your ability to recognise and judge quality response from your students.

10:45am Morning Tea

11:15am Session 2

Discover what makes a quality SAC including how to judge low, medium and high prompts in prepared SACs

1:00pm Lunch

1:45pm Session 3

With a guided expert, write your own low, medium and high prompts, and create some SAC outlines that you can use with students as soon as you return to school.

3:00pm Close

Empowering Commerce Educators: Building Your VCE Toolkit in Units 1 and/or 3

preparing for semester one by resourcing your classroom

Friday 27 February 2026, at Monash College, Docklands

BOOKINGS

To access member rates please ensure that:

- you are financial VCTA member for 2026.
- if required, new memberships and renewals are online at www.vcta.asn.au
- you are logged in (by using your own personal username and password) before registering for an event.
- you do not use the log in details of your colleagues – this also applies to school members
- you are charged the correct price at checkout as per the table in the next column.

Do you need extra support to help start your teaching career?

VCTA offers group mentoring sessions online and one-to-one or small group consulting services onsite at your school.

To find out more, talk to a VCTA representative at this event or go to our website www.vcta.asn.au

FEES per person (incl GST)

Payment must be received by VCTA prior to the program. Your registration is acceptance of our offer and as such you are liable for the payment irrespective of whether you attend.

Member Type	Half Day	Full Day
Individual Member *	\$109	\$208
School or Institutional Member	\$139	\$265
Pre-Service Teacher/Concession	\$72	\$137
Non-Member	\$219	\$397

CANCELLATIONS

No refunds if less than one week's notice.
Prior to one week – \$30 fee.

Fees include morning tea, lunch and handouts and are inclusive of GST.

- For payments by Bank Deposit, Quote your Invoice Number as your transaction description

National Australia Bank |
BSB: 083 522 | Account: 63053 7099
- For payment by credit card log into your VCTA account at www.vcta.asn.au or phone (03) 9419 9622

The Australian Professional Standards for Teachers

The Victorian Institute of Teachers has implemented the Australian Professional Standards for Teachers. Please note it is the responsibility of each teacher to keep their own professional learning records and, after each event, to reflect upon, and note, the learning acquired.

For this professional learning program, VCTA identifies the following standards as applicable. Please note however, that the extent of learning may differ to some degree between the varying stream offered.

2. Know the content and how to teach it
 - 2.2 Organise content into coherent, well-sequenced learning and teaching programs.
 - 2.3 Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements.
3. Plan for and implement effective teaching and learning
 - 3.2 Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.
 - 3.4 Select and/or create and use a range of resources, including ICT, to engage students in their learning.
6. Engage in professional learning
7. Engage professionally with colleagues, parents/carers and the community
 - 7.4 Participate in professional and community networks and forums to broaden knowledge and improve practice.

Register online at www.vcta.asn.au

Enquiries: P: (03) 9417 3555 E: registration@vcta.asn.au